

AGREEMENT EXECUTIVE SUMMARY

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| Grant Program | Florida State University |
| Status | New – Competitive |
| Funds Requested | This agreement provides Florida State University with a \$180,000 match for their U.S. Department of Education Investing in Innovation Fund (i3) grant |
| Financial Impact Statement | The District has agreed to provide a \$180,000 match to Florida State University over 3 years. Funds this match will come from the Community Foundation of Broward “School is Cool” grant. |
| Schools Included | 30 District High Schools |
| Managing Department/School | Office of School Performance and Accountability |
| Source of Additional Information | <ol style="list-style-type: none"> 1. Alan Strauss, High School Cadre Director – Office of School Performance and Accountability (OSPA) 754-321-3810 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260 |
| Project Description | The Personalized Academic Social-Emotional Learning (PASL) Program provides professional development on social-emotional learning to Broward County Public School (BCPS) teachers. The PASL Program is funded through the U.S. Department of Education Investing in Innovation Fund (i3) grant to Florida State University’s (FSU) College of Education. Under the i3 grant, FSU is required to provide a match for their USDOE award. The District agreed to provide \$180,000 of the match over the next three years through funds from the Community Foundation of Broward’s ”School is Cool” grant. |
| Evaluation Plan | The match will be provided according to the following schedule: \$60,000 on or before December 31, 2018; \$60,000 on or before December 31, 2019; and \$60,000 on or before December 31, 2020. |
| Research Methodology | Studies show that high schools play an important role in helping students gain high levels of self-efficacy and personal agency, teaching students to self-regulate through direct methods such as explicit goal setting, and indirectly through building a culture of caring for students. The non-cognitive skills high school students gain are critical for their secondary and postsecondary success. |
| Alignment with Strategic Plan | This grant will impact District Strategic Plan Goal 1: High-Quality Instruction through intentional attention to students’ academic, social-emotional, and behavioral needs resulting in improved students’ college and career readiness. |
| Level of Support provided by GAGP | GAGP staff facilitated Level 3 contract review and amendment. GAGP staff also prepared background documentation for grant archives, wrote the executive summary for the board agenda, prepared a hard copy of the file for record keeping, and will track the grant through the grants management system. |